GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		38	8%	11%	18%	26%	37%	18%	63%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	5%	38%	58%	0%	5%	58%
Reading Basic Understanding	40	0%	5%	18%	70%	8%	5%	78%
Writing Conventions	40	0%	23%	28%	48%	3%	23%	50%
Writing Effectiveness	40	0%	28%	20%	43%	10%	28%	53%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	3%	38%	43%	15%	3%	40%	18%
Problem Solving	40	5%	63%	15%	18%	0%	68%	18%
Skills	40	0%	10%	35%	38%	18%	10%	55%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	8%	55%	33%	5%	8%	38%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	0%	20%	40%	33%	7%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	9%	17%	17%	17%	39%	26%	57%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	0%	40%	60%	0%	0%	60%
Reading Basic Understanding	25	0%	4%	16%	76%	4%	4%	80%
Writing Conventions	25	0%	24%	24%	48%	4%	24%	52%
Writing Effectiveness	25	0%	24%	20%	40%	16%	24%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 15	Little 0%	Below 13%	Nearly 33%	Achieved 53%	Honors 0%		Honors 53%
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	15	0%	13%	33%	53%	0%	Below 13%	53%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	4%	40%	44%	12%	0%	44%	12%
Problem Solving	25	8%	60%	20%	12%	0%	68%	12%
Skills	25	0%	16%	40%	24%	20%	16%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	33%	40%	20%	7%	33%	27%
Problem Solving	15	0%	67%	7%	27%	0%	67%	27%
Skills	15	0%	0%	27%	60%	13%	0%	73%



PS029 Bennington Elem. School

Assessment	Summary	Gender
1 100 COOTILICITE	~ allillar ,	O. CII CI

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	5%	62%	33%	0%	5%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	11%	47%	32%	11%	11%	42%

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Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	11%	16%	27%	38%	19%	65%

Assessment	Summary	Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							T ****	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	37%	58%	0%	5%	58%
Reading Basic Understanding	*	0%	5%	18%	68%	8%	5%	76%
Writing Conventions	*	0%	21%	29%	47%	3%	21%	50%
Writing Effectiveness	*	0%	26%	21%	42%	11%	26%	53%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	34%	45%	16%	3%	37%	18%
Problem Solving	*	5%	61%	16%	18%	0%	66%	18%
Skills	*	0%	8%	34%	39%	18%	8%	58%

PS029 Bennington Elem. School

1 ibbebbilient ballinary reace, Ethinicity	Assessment Summary	Race/Ethnicity
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GRADE 5

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	56%	31%	5%	8%	36%

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	10%	14%	28%	45%	14%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	37%	58%	0%	5%	58%
Reading Basic Understanding	*	0%	5%	18%	68%	8%	5%	76%
Writing Conventions	*	0%	18%	29%	50%	3%	18%	53%
Writing Effectiveness	*	0%	29%	18%	42%	11%	29%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding					*	*	*	*
Reading Dasic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	37%	42%	16%	3%	39%	18%
Problem Solving	*	5%	63%	16%	16%	0%	68%	16%
Skills	*	0%	11%	34%	37%	18%	11%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

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Assessment Summary	Disability

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	54%	37%	6%	3%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	10%	19%	29%	43%	10%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	21%	14%	14%	21%	29%	36%	50%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	4%	32%	64%	0%	4%	64%
Reading Basic Understanding	28	0%	4%	14%	71%	11%	4%	82%
Writing Conventions	28	0%	11%	29%	57%	4%	11%	61%
Writing Effectiveness	28	0%	25%	21%	39%	14%	25%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 12	Little 0%	Below 8%	Nearly 50%	Achieved 42%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	12	0%	8%	50%	42%	0%	Below 8%	Honors 42%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	4%	36%	39%	18%	4%	39%	21%
Problem Solving	28	7%	61%	11%	21%	0%	68%	21%
Skills	28	0%	7%	36%	36%	21%	7%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	42%	50%	8%	0%	42%	8%
Problem Solving	12	0%	67%	25%	8%	0%	67%	8%
Skills	12	0%	17%	33%	42%	8%	17%	50%

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Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	4%	43%	43%	9%	4%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	12%	71%	18%	0%	12%	18%

Assessment Summary	Englis	h Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		35	9%	11%	17%	26%	37%	20%	63%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	5%	38%	58%	0%	5%	58%
Reading Basic Understanding	40	0%	5%	18%	70%	8%	5%	78%
Writing Conventions	40	0%	23%	28%	48%	3%	23%	50%
Writing Effectiveness	40	0%	28%	20%	43%	10%	28%	53%

MATHEMATICS

Not English Language Learners							Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	40	3%	38%	43%	15%	3%	40%	18%
Problem Solving	40	5%	63%	15%	18%	0%	68%	18%
Skills	40	0%	10%	35%	38%	18%	10%	55%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	8%	55%	33%	5%	8%	38%